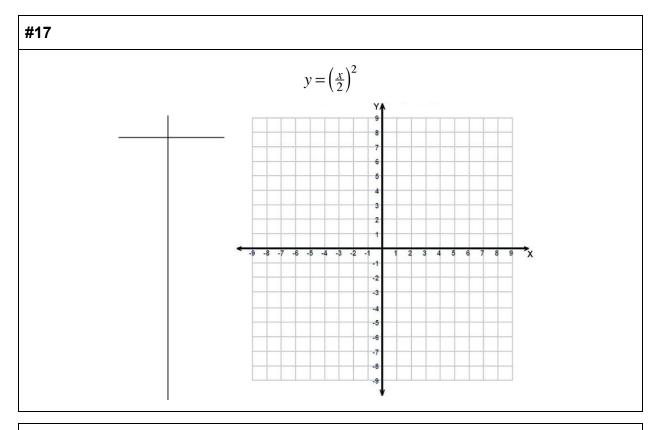


#16 When you look at the graph of a function and its inverse, you can see a symmetrical relationship between the two graphs demonstrated by a line of symmetry.

a. Draw the line of symmetry for each graph in problem 5-15.

b. What is the equation of the line of symmetry for each graph?	c. Why do you think this line makes sense as the line of symmetry between the graph of a function and its inverse?



#18 Now you will look at the relationship between the domain and range of a function and its inverse.

•	b. How are the domain and range of the original function related to the domain and range of the inverse?

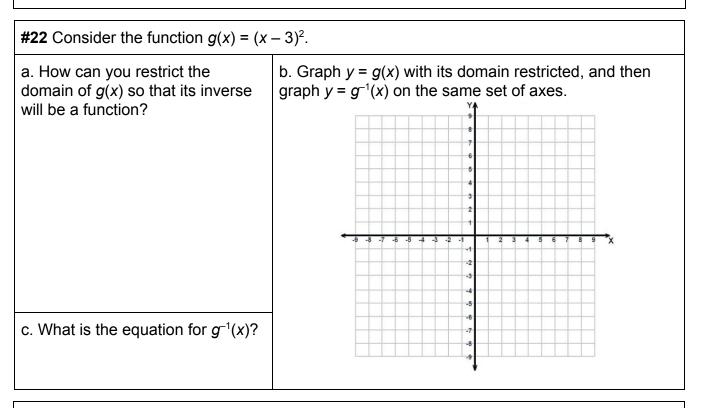
#20 Write the equation of the inverse of $y = \left(\frac{x}{2}\right)^2$. Is there another way to write it? If so, show how the two equations are equivalent. Demonstrate that your inverse equation undoes the original function and use a graphing calculator to check the graphs.

#21 Consider your equation for the inverse of $y = \left(\frac{x}{2}\right)^2$.

a. Is the inverse a function? How can you tell?

b. Use color to trace over the portion of your graph of $y = \left(\frac{x}{2}\right)^2$ for which $x \ge 0$. Then use another color to trace the corresponding part of the inverse graph. Write an equation for the traced portion of the inverse graph.

c. In part (b) you **restricted the domain** of the original function so that the inverse was also a function. Is there a different way to restrict the domain so that the inverse is a function? What is the equation of this inverse function?



#23 How can you determine from a graph whether its inverse will be a function? Explain. What are some examples of other functions whose inverses are not functions?