

| #52 Now use the table you created and/or the patterns you noticed to rewrite each expression as a single logarithm. | | |
|--|---|--|
| a. log ₂ (2) + log ₂ (3) | b. log ₂ (3) + log ₂ (5) | |
| c. log ₂ (12) – log ₂ (6) | d. log ₂ (15) – log ₂ (3) | |

#53 With your team, summarize the patterns you identified. Then explain why the patterns work. Be prepared to share your findings with the class.

#55 Now for a final property of logarithms! What is it? Complete the tables below. Be sure to use a variety of types of numbers.



56. Now use the tables you created and/or the patterns you noticed in problem 5-55 to write at least two equivalent expressions for each given expression.

| a. $\log_7(x) + \log_7(x)$ | b. ln(a) + ln(a) + ln(a) + ln(a) | |
|----------------------------|--|--|
| Equivalent expression #1 | Equivalent expression #1 | |
| Equivalent expression #2 | Equivalent expression #2 | |
| c. 5log(<i>m</i>) | d. $\log_b(n) + \log_b(n) + \log_b(n)$ | |
| Equivalent expression #1 | Equivalent expression #1 | |
| Equivalent expression #2 | Equivalent expression #2 | |

#57 Mr. Cooper decides to hold a contest with his students. He gives teams the following expression and tells them they have one minute to write as many equivalent expressions as they can.

 $\log_2(8) + \log_2(8) + \log_2(8)$

After 59 seconds Maddie's and David's teams each have six expressions, so when David quickly adds a 9 to his list Mr. Cooper declares, *"David's team wins!" "Mr. Cooper, "*Maddie exclaims, as she rolls her eyes, *"You didn't even check to see if all of the expressions were correct."*

| Maddie's Team | David's Team | |
|-------------------------------------|-------------------------------------|--|
| 3log ₂ (8) | log ₂ (24) | |
| log ₂ (512) | $\frac{\log_2(1024)}{\log_2(2)}$ | |
| $\log_2(8^3)$ | $\log_2(2^9)$ | |
| $\log_2\left(\frac{1024}{2}\right)$ | 9log ₂ (2) | |
| $\log_2(1024) - \log_2(2)$ | 3log ₂ (2 ³) | |
| 3 + 3 + 3 | $\log_2(1024) - \log_2(512)$ | |
| | 9 | |

| #57 Questions | | | | |
|--------------------------|---|---|--|--|
| a. Whose team wins? Why? | b. Write three equivalent expressions neither team used. | c. Choose one incorrect expression and explain what misconception the students might have had. | | |