

**Equations**

**LEARNING PLAN #4**

(Chapter 3)

Skill / Understanding:	Review Problems:
<p><b>One-Variable Equations</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> I understand that the solution to a one-variable equation is a point or points on a numberline.</li> <li><input type="checkbox"/> I can solve a wide range of 1-variable equations including                             <ul style="list-style-type: none"> <li><input type="checkbox"/> equations that have an extraneous solution</li> <li><input type="checkbox"/> absolute value equations</li> <li><input type="checkbox"/> equations with decimals or fractions</li> <li><input type="checkbox"/> quadratic equations (by factoring and ZPP)</li> <li><input type="checkbox"/> quadratic equations (by quadratic formula)</li> </ul> </li> <li><input type="checkbox"/> I can use a graph of a two-variable equation to solve a one-variable equation. (exemplary)</li> <li><input type="checkbox"/> I can use a graph of a system of equations to solve a one-variable equation. (exemplary)</li> </ul>	<p>3-10, 3-19, 3-31, 3-32, 3-38, 3-39, 3-42, 3-44, 3-49, 3-51, 3-83, 3-101, 3-104, 3-109 part (d), and CL 3-117</p>
<p><b>Two-Variable Equations</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> I can graph a two variable equation.</li> <li><input type="checkbox"/> I understand that the solution to a two-variable equation is every point (ordered pair) on the line or curve.</li> </ul>	
<p><b>Systems of Two-Variable Equations</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> I understand that the solution to a system of equations are the points (ordered pairs) of intersection between the two curves.</li> <li><input type="checkbox"/> I can solve systems of equations both linear and nonlinear.</li> <li><input type="checkbox"/> I can solve systems of equations algebraically.</li> <li><input type="checkbox"/> I can graph a system of equations.</li> <li><input type="checkbox"/> I can identify the solution(s) of a system of equations when given the graph.</li> </ul>	
<p><b>Understanding Solutions</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> I understand that a solution of an equation is the value(s) that make the equation(s) true.</li> <li><input type="checkbox"/> I can tell the difference between 1-variable equations and 2 variable equations.</li> <li><input type="checkbox"/> I understand the difference between an equation and an expression, and that expressions do not have solutions.</li> </ul>	

## PRACTICE PROBLEMS

1) Solve the equations below with the method of your choice. Be sure to check for extraneous solutions.

a.  $2|x - 1| = -4$

b.  $6 = (x - 4)^2 - 19$

c.  $\frac{x+1}{2} = \frac{3}{x}$

2) How many solutions does the parabola  $y = (x - 3)^2$  have? How do you know?

3) Is  $(1, 4)$  a solution to the parabola  $y = (x - 3)^2$ ? Show how you can use algebra to answer this question.

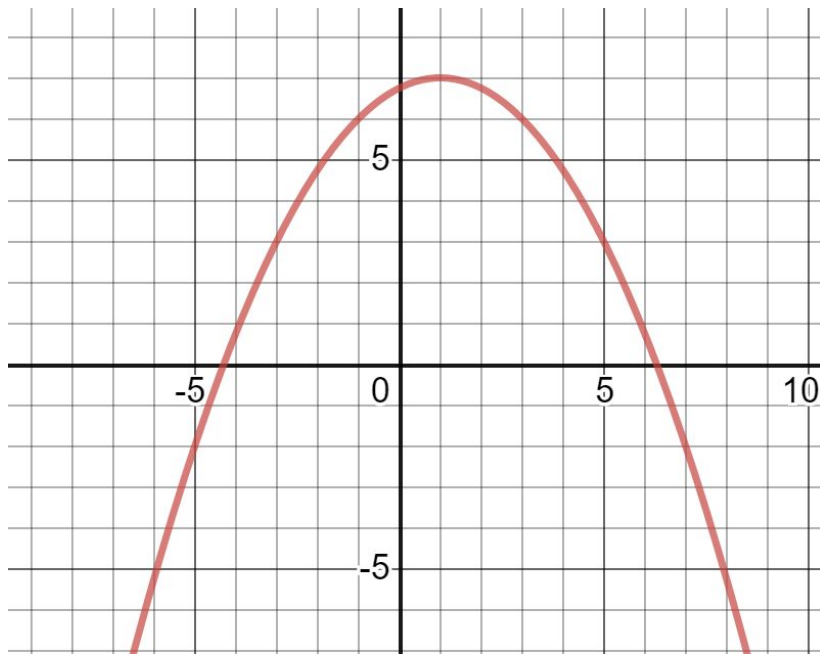
4) How many solutions could a system of a linear equation and a circle equation have? Sketch each possibility.

5) Solve the system algebraically. Express your solution(s) as ordered pairs.

$$x^2 + y^2 = 25$$

$$y = x + 1$$

6) Use the graph of  $y = -\frac{1}{4}(x - 1)^2 + 7$  to solve the equation below. Explain how you determined your answer.



$$3 = -\frac{1}{4}(x - 1)^2 + 7$$