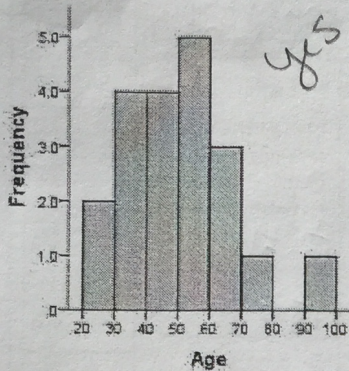


# Describing 1-Variable Statistics Toolkit #2

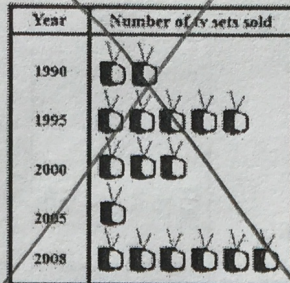
Name: \_\_\_\_\_  
 Period: A1 A2 A3 B1 B3

## Types of Displays for 1-Variable Quantitative Data (3 of these are NOT for quantitative data!)

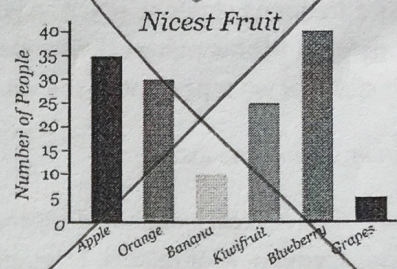
### Histogram



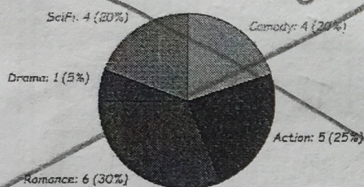
### Pictograph



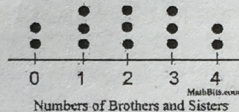
### Bar Graph



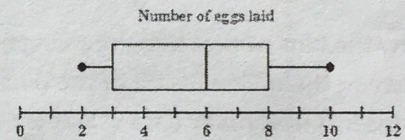
### Pie Chart



### Dot Plot



### Box Plot



## Vocabulary (Give an example of each.)

**Population:** A collection of objects or group of people about whom information is gathered.

*All the beanie babies in the world*

**Quantitative Data:** The data values are measurements or counts.

*The price Ms. Shanahan could get for each beanie baby on ebay*

**Categorical Data:** The data is not numerical or it can be divided into categories.

*Animal type*

**Sample:** A subset (group) of a given population.

*The tub of beanie babies at Mrs. Shanahan's house*

**Individual:** The objects described by a set of data (including people).

*Each beanie baby in Ms. Shanahan's sample*

**Variable:** Any characteristics (including measurements) of the individuals.

*For example: price or animal type*

**Statistic (with a lower-case "s"):** A numerical fact or calculation that is used to describe a data set.

*The mean price of ms. shanahan's beanie babies or median, range etc.*

**Census:** The process of measuring every member of the population.

*If we could record the price or animal type for every beanie baby in the world*

**Distribution:** A listing or display of all the possible values (or intervals) of the data and how often they occur.

*All the values that represent prices of Ms. Shanahan's BBs: in a list, table, or data display.*

# Making a Histogram

Single-variable numerical data can be represented graphically with a histogram. Follow these steps!

EXAMPLE: Consider the data at right, a list of the heights of 18 Math 3 students.

55
60
61
62
63
64
64
65
65
66
67
69
70
70
71
72
72
76

- Determine how many classes or **bins** (bars) to use (you should have 5-10 bins).

Bin width: 4

Range is 21 - 80  
 $21 \div 4 \rightarrow 22$  makes 6 bins

- Make a frequency table to organize your data and determine how many values will be in each class (or what percent of the values).

Class (Range of values for a bin)	Frequency (How many values in this class)	Relative Frequency (% of values in this class)
55 to <59	1	$\frac{1}{18} = 6\%$
59 to <63	3	$\frac{3}{18} = 17\%$
63 to <67	6	$\frac{6}{18} = 33\%$
67 to <71	4	$\frac{4}{18} = 22\%$
71 to <75	3	$\frac{3}{18} = 17\%$
75 to <79	1	$\frac{1}{18} = 6\%$

- Draw and label the axes.

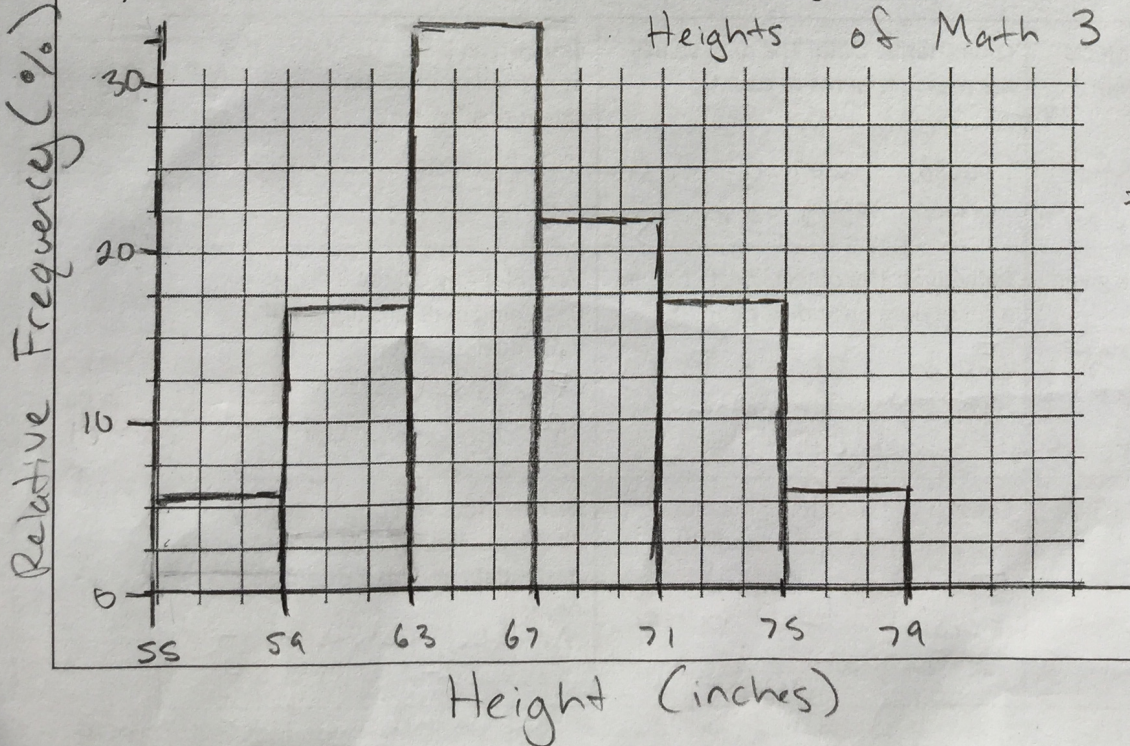
- The vertical axis should represent the frequency (or relative frequency) and should start at zero.
- The horizontal axis should represent the variable (height, in this case) and doesn't have to start at zero.

- Draw the bins so that there are no gaps between them. The height of the bins represents how many data values (or %) are in each class.

- Title the histogram appropriately.

Sum: 1192

\* Any value on the border of two classes should be included in the greater class.



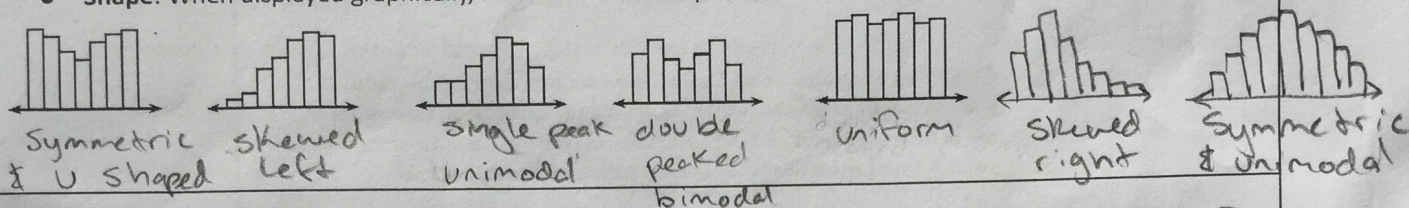
\* Reminders  
 • no gaps!  
 • Frequency starts at zero  
 • horizontal axis does not start at zero



## Describing a Data Distribution

• **Center:** Where are the peaks? Use: mean or median

• **Shape:** When displayed graphically, how is the data shaped?



• **Variability:** How spread out is the data? Use: Standard Deviation or IQR

• **Outliers:** Are any values far away from all the others? Remember: use term apparent or possible or make calculations

## Describing Spread

Interquartile Range:  
**IQR = Q3 - Q1**

Range:  
**Range = Maximum - Minimum**

Standard Deviation:  $S_x = \sqrt{\frac{\sum (x_i - \bar{x})^2}{n-1}}$

Range

In words: Difference between the min & the max  
Common mistake: 100 - 0 = 100

Don't write, "The range goes from 0 to 100"

For the data set below, the range is 100. The data values vary from 0 to 100.

**Example:** How much change do you have in your pockets right now?

mean = 33.8

SD = 32.4

min.		median		max.
0, 0,	0, 0,	5, 25, 35, 48, 50,	50, 52,	75, 100
	Q1 = 0		Q3 = 51	

## Interquartile Range (IQR)

In words: The difference between Q3 & Q1

How to interpret: The range for the middle 50% of the data

Best measure of variability when the distribution is skewed or has outliers.

In the data set above, the IQR is

$$51 - 0 = 51$$

## Standard Deviation

In words: Its kind of like the average distance from each data point to the mean

Sample S.D. is more commonly used than Population S.D. because we rarely have data from the entire population

How to interpret: The amount of change in peoples pockets varies from the mean of \_\_\_\_\_ by about \_\_\_\_\_.

Best measure of variability when the distribution is symmetric.

The (context) typically vary from the mean of (mean) by about (SD).